**Introduction:**

* Reframe thesis around new story
* footnote correctly
* new sources/background
* change writing to match Jessica’s/TJ’s

**Lit Review:**

* Include more stuff on peer effects
* Include more stuff on low income mobility
* Include more stuff on development and education
* Reframe question and context
* Actually read papers (especially ones w/ influence on data)

**Data:**

* Read other papers to more accurately summarize data
* Understand and decide on summary charts
* Format charts and footnote correctly
* Explain measures, variables, etc.

**Empirics:**

* Update empirical specifications according to notes
* Rewrite final section and peer effects section to better explain what I’m doing and why
* Read Jessica’s/TJ’s to understand everything

**Results:**

* Finish Pie Charts
* Finish Kaplan Meier Plots
* Finish Log Rank Tests
* Finish Survival Models
* Finish Peer Effects Model
* Write Clustering Algorithm
* Finish Clustering Regression
* Finish Coefficient Stability
* Missingness analysis? Perhaps not needed
* Check Comparison students survival

**Discussion:**

* Writeup, limitations, conclusions
* Policy Impact

List of running questions:

* For survival variable, do I use number of years in star? This is a composite, non time-indexed measure (i.e. it doesn’t care if the student was in star between 1980-1981, only cares aggregate number of years)
  + In principle, my functional form doesn’t change if it is time indexed or not, either way attrition is still monotonically decreasing (i.e. more for 0-1 than 1-2)
  + Also, since I measure by entry cohort, doesn’t necessarily matter for if a kid left btwn 2nd and 3rd
  + Am I still teasing out variation especially due to changes between K and 1 due to re-randomization? (by controlling for class size should be ok right)